

¿Mi hijo está listo para el Estudio Independiente en Línea?

- 01 ¿Su niño es un estudiante que aprende de forma independiente a quien le gustaría tener más tiempo para enfocarse en lo que le interesa, que puede ser el trabajar o seguir alguna otra actividad extracurricular?
- 02 ¿Está buscando asignaciones especializadas que extiendan el contenido de los cursos regulares de enseñanza para su niño?
- 03 ¿Su niño necesita educación alterna individualizada designada a enseñar conocimientos y habilidades del plan de estudios básicos?
- 04 ¿Su niño participa en actividades de servicio comunitario o es voluntario en alguna de ellas, o es que está interesado en participar en oportunidades de liderazgo que apoyen y potencialicen su rendimiento académico?
- 05 ¿Está buscando opciones de aprendizaje para continuar los estudios de su niño durante un viaje?
- 06 ¿Su niño necesita enseñanza individualizada porque su salud se pone a riesgo cuando asiste en persona a la enseñanza en el salón de clases?
- 07 ¿Tiene su niño discapacidades y no es seguro para él que asista a la enseñanza en persona?

Si ha respondido "sí" a cualquiera de las preguntas sobre el Programa de Estudio Independiente del Distrito Escolar de Primaria de Adelanto quizá esto sea lo adecuado para su niño.

¿Quién es elegible?

Los estudiantes que actualmente estén inscritos en nuestro distrito, siempre y cuando vivan en el Condado de San Bernardino

Para los estudiantes que tienen un IEP y sean elegibles para que tengan un ISP, el grupo del IEP debe determinar que la ubicación en ISP es la adecuada

PARA OBTENER MÁS INFORMACIÓN O SI TIENEN PREGUNTAS SOBRE ISP, POR FAVOR COMUNICARSE CON:

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PREGUNTAS DE USO FRECUENTE

DISTRITO ESCOLAR DE PRIMARIA DE ADELANTO



FAQS

2021-2022
PROGRAMAS DE
ESTUDIO
INDEPENDIENTE (ISP)

¿Qué es ISP?

El estudio independiente es una forma educativa que varias escuelas ofrecen cuando el aprendizaje adecuado del nivel del grado se lleva a cabo fuera de la escuela y es facilitado por un maestro del salón de clases. Es necesario que haya lecciones semanales y que el alumno se reporte.

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F! J T Q! e f! u j f n q p! d p s u p! f t! q f s n j u j e p! d v b o e p! i b z! v o! b t v o u p l e f! f n f s h f o d j b! f o! m b! g b n j r j b! l w b d b d j p o f t! v! p u s b! t j u v b d j o! r v f! d b v t f! r v f! f m! f t u v e j b o u f! f t u ^! b v t f o u f! e f! m b! f t d v f m b! q p s! 26! e ^ b t! p! n f o p t! / F! J T Q! e f! u j f n q p! d p s u p! t p m b n f o u f! t! q v f e f! v t b s! q p s! v o! n ^ y j n p l e f! 26! e ^ b t! p! n f o p t! e v s b o u f! v o! b p! f t d p m b s! / T j! t v! o j p! m f h b t f! b! o f d f t j u b s! n ^ t! e ^ b t! e f c f o! e f! d p o t j e f s b s! f o! q p o f s r p! f o! f m! q s p h b n b! e f! J T Q! e f! q m b { p! m b s h p! p! f o! f m! q s p h b n b! e f! J T Q! e f! m! e j t u s j u p! / Q b s b! t p r i j d j u b s! v o! J T Q! e f! u j f n q p! d p s u p! q p s! g b w p s! d p n v o ^ r v f o t! d p o! f m! e j s f d u p s! e f! m b! f t d v f m b! e f! t v! o j p! q p s! m p! n f o p t! d j o d p l e ^ b t! b o u f t! e f! m b! g f d i b! e f! m! q s j n f s! e ^ b! f o! m b! d v b! f! f t u v e j b o u f! f t u b s ^! b v t f o u f! /

District ISP:

To enroll in the District ISP Program, your student will be withdrawn from their home school and enrolled into the District Program. Students may remain in this program as long as they maintain satisfactory academic progress and comply with the Master Agreement. A parent may opt to return their student to in-person instruction at any time.

Equal Educational Opportunity

The Independent Study Program provided by the Adelanto Elementary School District will be substantially equivalent in quantity and quality to classroom instruction. Students will not receive an alternative curriculum. (EC 51745 (a))



ISP Requirements

For the 2021-2022 school year, ISP will be facilitated by a classroom teacher and will involve independent work, live lessons and check-ins. The parent/guardian, the student, and the teacher will work together to ensure the student's success.

Attendance:

- + Each assignment a student completes counts towards attendance credit for the school day.
- + Students will be required to participate in the synchronous lessons and daily check-ins, as well as complete the assigned work to be marked present for the day.
- + The parent of a student missing three* or more days in a week may be required to attend a parent-teacher conference to discuss whether the ISP program is the most appropriate educational setting for their student.

Minimum Required Daily Instructional Minutes by Grade Level:

- + Transitional Kindergarten (TK)/Kindergarten = 200 minutes/day (3.3 hours/day)
- + Grades 1-3 = 280 minutes/day (4.7 hrs/day)
- + Grades 4-8 = 300 minutes/day (5 hrs/day)

Return to In-Person Instruction

If it is determined or you decide that ISP is not meeting your student's educational needs, he/she will be returned to in-person instruction within 5 school days.

Parent-Pupil-Educator Conference

Prior to beginning in the ISP program, you may request a conference to discuss educational options, curriculum offering, and non-academic supports.



Synchronous Lessons

- + Students in grades TK through three will receive daily synchronous lessons. The teacher will provide a 30-minute math and a 30-minute Language Arts/Reading lesson.
- + Students in grades four through eight will receive at least one weekly synchronous lesson comprised of 30-minutes of math and 30-minutes each day. However, they will also be required to participate in daily live interaction with school staff and/or the teacher to maintain school connectedness, assist with progress monitoring, or support instruction.

The Master Agreement

The Master Agreement for Independent Study Program serves as an authorization to substitute the student's work product for the student's presence in the classroom. It shall be signed and in effect prior to the start of Independent Study. For the 2021-2022 school year, the District has up to 30-days from when the student starts in ISP to have the agreement signed.

Standards Aligned

All courses and materials used in the Independent Study Program are aligned to state content standards. Supplemental materials may be used to support individual student interests and learning styles. (EC 51745 (a)(3))

Minimum Participation

Students must participate a minimum of **three (3) consecutive** days to comply with Independent Study Requirements.

* Three missing assignments is a tentative number of assignments to trigger a review. Subject to Public Hearing.